

PROGRAMMA SVOLTO

CLASSE	II AEM
INDIRIZZO	AMMINISTRAZIONE FINANZA E MARKETING
ANNO SCOLASTICO	2018-2019
DISCIPLINA	LINGUA INGLESE
DOCENTE	CASSETTA LORENA

PROGRAMMA SVOLTO NELLA CLASSE II AEM

Libri di testo adottati:

Ben Wetz, English Plus Elementary, Oxford

Ben Wetz, English Plus Pre-Intermediate, Oxford

Edward Jordan, Patrizia Fiocchi, Grammar Files, Green Edition Trinity Whitebridge

COMPETENZE SVILUPPATE	MODULI/UNITÀ	CONTENUTI
<p>COMPETENZA</p> <p>1 UTILIZZARE LA LINGUA INGLESE PER I PRINCIPALI SCOPI COMUNICATIVI ED OPERATIVI</p> <p>COMPETENZA</p> <p>2 PRODURRE TESTI DI VARIO TIPO IN RELAZIONE AI DIFFERENTI SCOPI COMUNICATIVI</p>	<p>ENGLISH PLUS ELEMENTARY</p> <p>UNIT 6 UNIT 7 UNIT 8 UNIT 9</p>	<p><u>ENGLISH PLUS ELEMENTARY</u></p> <p>UNIT 6 (RIPASSO) GRAMMAR: <i>Can/can't</i> <i>Could/couldn't</i> Likes and preferences: would love, would like, would prefer, would hate <i>Have to/don't have to</i> FUNCTIONS: Talk about skills Do a part-time job interview Write a formal letter (job) VOCABULARY: Skills Jobs</p> <p>UNIT 7 GRAMMAR: Questions with <i>How...</i> <i>Will/won't</i> 1st Conditional FUNCTIONS: Say numbers and years Make predictions Do a survey Write a report about a survey VOCABULARY: numbers and time Personality</p>

		<p>UNIT 8 GRAMMAR: Imperatives <i>Be going to</i> <i>Will vs Be going to</i> Present Continuous for future arrangements FUNCTIONS: Ask about intentions and arrangements Talk about intentions and arrangements VOCABULARY: People in sports sport: collocation</p> <p>UNIT 9 GRAMMAR: Present Perfect (<i>never</i>) Present Perfect vs Past Simple Questions and short answers (<i>ever</i>) FUNCTIONS: talk about experiences react to what people say VOCABULARY: Past participles Injures</p>
	<p>ENGLISH PLUS PRE-INTERMEDIATE UNIT 1 UNIT 2 UNIT 3 UNIT 4 UNIT 5 UNIT 6</p>	<p><u>ENGLISH PLUS PRE-INTERMEDIATE</u></p> <p>UNIT 1 GRAMMAR Present simple and adverbs of frequency Adverbs of manner Present continuous Present simple v Present continuous FUNCTIONS Talk about frequency Remind and advise Identify and find out about people VOCABULARY Character and personality</p>

		<p>Communication and attitude Compound adjectives</p> <p>UNIT 2 GRAMMAR Past simple of <i>be</i>; <i>there was/there were</i> Past simple Past continuous Past simple v Past continuous FUNCTIONS Compare opinions Talk about television Discuss TV programmes Improving your speaking skills VOCABULARY Television Television programmes Regular/irregular verbs</p> <p>UNIT 3 GRAMMAR Much/many/lots of/a lot of/a little/a few Defining relative clauses Comparative and superlative adjectives FUNCTIONS TALK ABOUT QUANTITY Make comparisons Compare ideas for a present VOCABULARY Containers and quantities The environment COMPOUND NOUNS</p> <p>UNIT 4 GRAMMAR Present perfect with ever and never Present perfect (regular and irregular verbs) FUNCTIONS Talk about experiences Talk about and react to news VOCABULARY The Internet</p>
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	<p>GRAMMAR FILES FILE 26 FILE 27 FILE23 FILE 24 FILE 19 FILE 20 FILE 21 FILE 29</p>	<p>File 26</p> <p>A – Present continuous con valore di futuro</p> <p>B – Be going to</p> <p>C – Present continuous; Be going to</p> <p>D – Future simple: will</p> <p>E – Future simple; Be going to</p> <p>FILE 27</p> <p>A – Present simple con valore di futuro</p> <p>B – Periodo ipotetico di tipo “0”</p> <p>Periodo ipotetico di 1° tipo</p> <p>FILE 23</p> <p>A – Present perfect simple</p> <p>B - Present perfect simple, Past simple</p> <p>FILE 24</p>

		<p>A – Present perfect simple con for & since</p> <p>C – Present perfect continuous</p> <p>D – Present perfect simple, present perfect continuous</p> <p>FILE 19</p> <p>A – Past continuous</p> <p>B Past simple, past continuous</p> <p>C – Used to e Would</p> <p>File 20</p> <p>A – avverbi di modo</p> <p>B – comparativo e superlativo relativo di maggioranza con aggettivi</p> <p>C – Comparativo e superlativo relativo di maggioranza con avverbi, sostantivi e dopo un verbo</p> <p>FILE 21</p> <p>A- comparativo di uguaglianza con aggettivi, avverbi sostantivi e dopo un verbo</p> <p>B – comparativo e superlativo di minoranza con aggettivi, avverbi, sostantivi e dopo un verbo</p> <p>C – Costruzioni particolari con i comparativi.</p> <p>FILE 29</p> <p>A – Pronomi relativi, frasi subordinate relative restrittive</p> <p>B – Pronomi relativi, frasi subordinate relative non restrittive</p>

Il Docente Lorena Casetta

I rappresentanti degli studenti
